

Bay View Elementary School

910 North East Road
North East, MD 21901



(410) 996-6230
(410) 287-8081 fax
www.ccps.org/bayview

Stacey Rominski
Principal

Mark Barczewski
Assistant Principal

Green School Committee

12/14/2022

2:15-2:45 PM

Alissa Sisson, Tammy Robson, Julie Stephenson, Mark Barczewski, Joe Halen, Sean O'Donnell, Mike Harris, Cassie Crowley

Time	Facilitator	Topic	Minutes
2:15-2:20	Barczewski	Application Has Been Started (Created Account, Intent to Apply by December, Final due in March)	The application is started. \$75 fee has been paid
2:20-2:25	Barczewski	Plan Kickoff For Whole School	<p>During the week of December 19th teachers will launch our Green School Initiative. Please have teachers take pictures of their class participating.</p> <p>Watch the Lorax Link: https://www.youtube.com/watch?v=8V06ZOOuo0k</p> <p>Plan: Mark is preparing an introductory video. The students will watch The Lorax video. The students in grades 3-5 will complete a Kahoot! following the video. In grades K to 2, the teachers could facilitate a discussion about ways in which the students can care for the environment. The teachers can record the students' ideas and create a class list. The class can either make an informative poster about ways in which students can care for the environment or students can make individual posters. These activities should be completed some time during the week of December 19.</p>
2:25-2:30	Barczewski	Green Team Club	<p>The Green Team Club has started. For spring, a new group of students only. Grades 3-5.</p> <p>We could run the club now and take a break and reconvene in the spring.</p>

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			<p>General clean up (rain gardens and flower bed cleaned) Education Prepping the area (moved to Spring) Planting pollinator garden (first grade) (moved to Spring)</p> <p>Last meeting for the Fall is December 15. The club would reconvene and meet April 20 and 27, May 4 and 11th. Week One: The students cleaned out the birdhouses. Week Two: The students cleared the weeds and trash from the rain garden and flower garden.</p>
2:30-2:40	Barczewski	<p>Progress On Project Ideas</p> <ul style="list-style-type: none"> • DPW Collaboration • Monarch Waystation <p>Potential Ideas Water Conservation:</p> <p>Energy Conservation: Light switch posters (2nd Grade), LED lights</p> <p>Waste Reduction: Water bottle filler, Food Waste Recycling</p> <p>Habitat Restoration: Butterfly Waystation, CC department restoration project, milkweed seeds to prevent lanternflies, bird feeders, maintenance birdhouses</p> <p>Structures for Environmental Learning: Outdoor classroom, greenhouse, Maintenance of Nature Trail</p> <p>Responsible Transportation:</p>	<p>DPW Collaboration Julie will respond and ask about next steps. We would like someone to come out and speak to the students. It would be ideal if the students could go out and see the site before, during, and after the construction.</p> <p>Monarch Waystation There is rumor that a parking lot is going to be created to address ASC parking demands. We need to pick a new location for the waystation. This is prepping for next year's butterfly release.</p>

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		Healthy School Environment:	
2:40-2:45	Barczewski	Next Steps	<p>The round from the tree that was cut down out front. Mr. O'Donald's son will polish it. We decide after what to do with it once the wood is clean. We could create a timeline.</p>
			<p>Past Notes: 5th Grade partnering with CC Department of Public Works related to the Creek restoration project behind the ASC.</p> <p>This year fifth grade has a project, the Meaningful Watershed Education Experience as a part of COMAR. This can be included in the Green School plan.</p> <p>We need two pieces of evidence related to four of the topics we choose to include in the school's plan.</p> <p>Fourth grade work with the Department of works for weathering and erosion with their project. Have them come to classes to do lessons. Students write paragraphs to share on the morning news.</p> <p>Second grade raises butterflies. We had at one point in time a butterfly garden. It no longer exists. The second graders could build a butterfly habitat and release their butterflies when the time comes. We could create a no mow zone.</p> <p>Green Team Club built birdhouses as part of their unit of study.</p> <p>Electricity monitor to ensure that students and staff are turning off lights.</p> <p>Food waste collection for the biowaste dispenser and Kilby's. It would require</p>

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			<p>separate bins and monitoring to make sure that the students place items in the correct containers. There is a plan for a county-wide recycling/food waste collection. This will be communicated soon.</p> <p>Can we encourage teachers/students to recycle and use the blue canisters for recycling?</p> <p>We can organize a trash clean up.</p> <p>Can we make a connection with solar power?</p> <p>Build and maintain a greenhouse. The students can learn about what a greenhouse is, how it works and participate in maintaining the greenhouse.</p>
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